**Comic Life Literacy Lesson**

**Character Analysis of Maya Angelou**

**Ms. Hoctor – Carnell Middle Years Academy**

**Objective**

Today we will create a Comic Strip to demonstrate understanding character traits of “Annie Johnson” from the Essay “New Directions” by Maya Angelou using Vocabulary from the essay.

**Standards Addressed:**

1.3.7.B.1: Compare and contrast literary elements by an author including characterization, setting, plot, theme, point of view, and tone.

1.4.7.B.3: Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs).

1.5.7.F.5: Use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative).

1.5.7.A.2: Establish a single point of view.

**Content/Performance Descriptors:**

Read and respond to nonfiction and fiction.

Respond to the major ideas.

Make extensions to related ideas.

**21st Century Skills Addressed:**

* Creativity & Innovation
* Communication and Collaboration

**Lesson Information:**

1. Review Essay of “New Directions”.
2. Review meaning of Characterization: Characterization is the process of conveying information about characters in narrative or dramatic works of art or everyday conversation. Characters may be presented by means of description, through their actions, speech, or thoughts.
3. **Assignment**: Create a one-page characterization of Annie Johnson from the Essay “New Directions” by Maya Angelou using Comic Life. The Comic must clearly demonstrate understanding of the character Annie Johnson through the dialogue in the Comic. Use the camera tool in Comic Life or Photobooth and/or pictures from the Internet to create the dialogue in your Comic. You must use vocabulary terms from the Essay “New Directions” in your Comic dialogue.
4. **Assessment**: View the attached grading rubric and use it as a self-assessment tool. Be creative by using humor and imagination in your comic. Document the sources of your information; including graphics, in a separate document entitled “Works Cited” in MLA format.

* The Works Cited page can be created at <http://www.easybib.com>.
* For sample electronic citations, visit the Purdue Online Writing Lab: <http://owl.english.purdue.edu/owl/resource/747/08/>

**“Annie Johnson” Characterization – Comic Life Assignment**

**Assessment Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** | **Total** |
| **Content**  **30% of Total** | Comic demonstrates excellent understanding of the character and includes many vocabulary terms from the Essay. | Comic demonstrates clear understanding of the character and includes vocabulary terms from the Essay. | Comic demonstrates basic understanding of the character but includes few vocabulary terms from the Essay. | Comic demonstrates little or no clear understanding of the character and does not include vocabulary terms from the Essay. |  |
| **Creativity**  **30% of Total** | Comic demonstrates a high level of creativity and imagination in the usage of application features, text, graphics and/or Photo Booth. | Comic demonstrates creativity and imagination in the usage of application features, text, graphics and/or Photo Booth. | Comic demonstrates some creativity and imagination in the usage of application features, text, graphics and/or Photo Booth. | Comic demonstrates minimal creativity and imagination in the usage of application features, text, graphics and/or Photo Booth. |  |
| **Readability**  **20% of Total** | Comic is consistently readable and understandable. Layout is clear and lettering in word balloons is neat and legible. | Comic is usually readable and understandable. Layout is adequate and lettering in word balloons is adequate. | Comic is sometimes illegible. Layout is inconsistent and lettering in word balloons is unclear at times. | Comic is illegible. Layout is unclear and word balloons are difficult to read. |  |
| **Writing & Layout**  **10% of Total** | No misspelled words or grammatical errors. | Only one or two misspelled words or grammatical errors. | A few misspelled words or grammatical errors. | Many misspelled words and/or grammatical errors. |  |
| **Copyright**  **10% of Total** | All text and graphics sources are properly documented in a Works Cited page. | Some documentation of text and graphics sources is present in a Works Cited page. | There is little documentation of text of graphics cited for sources of information or the citation is unclear. | There is no documentation of text or graphics cited for sources of information. |  |

**Total Points:**

Student Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_